

EdEquityVA IS DATA INFORMED

To ensure equitable opportunities and outcomes for all students, qualitative and quantitative data are both essential tools and important levers for advancing equity outcomes.

Data informed equity strategies are imperative for three reasons. First, shining a light on inequities in the data is just the beginning. The identification, monitoring, and communicating of institutional data, disaggregated by student groups, is critical to making equity gaps visible. Next, a thorough examination of disaggregated data combined with critical reflection that is both personal and organizational, enables the work of redressing equity gaps. Finally, effective and transparent communication of equity data can serve as an impetus for the necessary evaluation of policies, procedures, practices, and habits that contribute to equity gaps and also facilitates the development of the data informed actions and strategies needed to ameliorate gaps.

*Not everything that is
faced can be changed,
but nothing can be
changed until it is faced.*

- James Baldwin

Navigating EdEquityVA - Virginia's Roadmap to Equity, presents a snapshot view of the data analyses that informed the development of this framework and our education equity definition. Equity framed data analyses that drive our EdEquityVA work include:

- School Discipline Disproportionality
- Student & Teacher Demographics
- Resource Allocation
- Academic Achievement
- College & Career Readiness
- Enrollment in Advanced Academic Programs

It is our hope that the visible communication of Virginia's state level education equity gap data in the pages that follow informs the activation of education leaders and stakeholders and creates an urgency to disrupt and eradicate systemic inequity in all forms from public education in Virginia.

To learn more about your school or school division's data please visit:

www.SchoolQuality.virginia.gov.